

**GOVERNMENT OF MEGHALAYA
EDUCATION DEPARTMENT**

NOTIFICATION

Dated Shillong, the 11th June 2025

No. EDN.172/2002/424: In pursuance of the National Education Policy (NEP) 2020 and the National Curriculum Framework – Foundational Stage (NCF-FS) 2022 and to ensure a child-friendly and developmentally appropriate approach to early years' assessment, Governor of Meghalaya is pleased to notify the mandatory implementation of *the Assessment Framework for Preschool-I to Class-II* (given in the Annexure to this notification) across the State of Meghalaya, with immediate effect.

2. This Framework is designed to promote a continuous and comprehensive understanding of each child's learning journey without subjecting them to formal written tests or examinations. Henceforth, **no school/institution shall conduct any form of written tests, explicit assessments, or formal examinations for students from Preschool-I to Class-II.** Any violation would result in appropriate action to be taken against the concerned institution.

3. Assessment Tools: All schools shall implement the following formative, observation-based tools as part of the teaching-learning process:

- 1) Anecdotal Records – Teachers shall maintain factual, non-judgmental narratives based on real-time classroom observations. These shall document specific behaviours, progress, and any developmental concerns.
- 2) Checklists – Used to mark observable learning outcomes or behaviours in a Yes/No format. Checklists must include space for teacher comments and be used purely for developmental feedback, not grading.
- 3) Rubrics – These are qualitative descriptors for levels of performance linked to learning competencies. Rubrics shall guide observations and help design meaningful feedback based on demonstrated skills.
- 4) Event Sampling – Used to track the frequency and context of specific behaviours or learning moments. Teachers are encouraged to use structured formats that include time, behaviour description, and contextual factors.
- 5) Portfolios – A curated collection of children's work, including drawings, writings, photos of activities, and artwork. Teachers may maintain digital or physical portfolios to record progress over time and share with parents periodically.

4. Assessment Methods/Techniques: Teachers must integrate the following interactive and child-centric methods/techniques into daily classroom activities to assess learning outcomes in a non-intrusive and joyful manner:

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| 1) Guided Conversations | 7) Pretend Play and Role Play |
| 2) Storytelling and Read-Aloud Sessions | 8) Free, Guided and Structured Play |
| 3) Picture Reading | 9) Use of Toys |
| 4) Rhymes, Songs, Music and Movement | 10) Nature Walks and Field Trips |
| 5) Art and Craft Activities | 11) Projects and Collaborative Work |
| 6) Total Physical Response | 12) Developmentally appropriate Worksheets |

These methods/techniques shall be used to facilitate, observe, and document learning in various developmental domains—language, cognitive, motor, social-emotional, and creative skills—without relying on conventional paper-pencil testing.

5. Implementation and Monitoring: All Institutions—government and private (aided & unaided)—are directed to comply with this assessment framework. Principals, Head Teachers and School Management Committees shall ensure orientation of teachers and regular monitoring of implementation. Directorate of Educational Research and Training (DERT) will provide necessary capacity building and guidance. The District School Education Officers (DSEOs) and Sub-Divisional School Education Officers (SDSEOs) are instructed to oversee compliance and provide necessary support for capacity building.

6. This notification comes into force with immediate effect.

Sd/-

(Vijay Kumar Mantri, IAS)

Commissioner & Secretary to the Govt. of Meghalaya,
Education Department

Memo No. EDN.172/2002/424-A

Dated Shillong the 11th June, 2025

Copy to:

1. The P.S to the Hon'ble Chief Minister of Meghalaya, for kind information of the Hon'ble Chief Minister.
2. The P.S to the Hon'ble Minister, I/c Education, Govt of Meghalaya, for kind information of the Hon'ble Minister.
3. The P.S to the Chief Secretary to the Govt. of Meghalaya for kind information of the Chief Secretary.
4. The P.A. to the Principal Secretary to the Govt. of Meghalaya, Social Welfare Department for kind information of the Principal Secretary.
5. The P.A. to the Commissioner & Secretary to the Govt. of Meghalaya, Social Welfare Department for kind information of the Commissioner & Secretary.
6. The P.A to the Commissioner & Secretary (VKM) to the Govt. of Meghalaya for kind information of the Commissioner & Secretary.
7. The P.A to Commissioner & Secretary (RR) to the Govt. of Meghalaya for kind information of the Commissioner & Secretary.
8. The P. A to the Secretary to the Govt. of Meghalaya for kind information of the Secretary.
9. All Deputy Commissioners, Meghalaya, for kind information
10. The Director Educational Research & Training, Shillong, Meghalaya for information.
11. The Director of School Education & Literacy, Meghalaya, for information and necessary action.
12. The Director of Social Welfare, for information and necessary action.

13. The Senior Informatics Officer, NIC, Meghalaya, Shillong for information and necessary action.
14. The Director of Printing & Stationery, Meghalaya, Shillong for favour of publication in the Meghalaya Gazette.
15. All Principal, DIETs for information.
16. All District School Education Officers, for information and necessary action.
17. All Sub Divisional School Education Officers, for information and necessary action.
18. The Web Administrator, O/o DHTE, Shillong with a request to upload the same in the Education Department Website.

By Order, etc,



Under Secretary to the Govt. Of Meghalaya,
Education Department